Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	17	0%	18%	12%	53%	18%	18%	71%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	13	0%	8%	15%	69%	8%	8%	77%
Reading Basic Understanding	13	0%	8%	31%	54%	8%	8%	62%
Writing Conventions	13	0%	46%	15%	38%	0%	46%	38%
Writing Effectiveness	13	0%	23%	15%	54%	8%	23%	62%

MATHEMATICS

All Students							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	14	0%	7%	36%	43%	14%	7%	57%
Math Problem Solving	14	0%	21%	21%	36%	21%	21%	57%
Math Skills	14	0%	7%	14%	57%	21%	7%	79%
GRADE 05							I	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	15	0%	7%	60%	20%	13%	7%	33%

Filtered For N > 10

PS074 Concord School

Assessment Summary: All Students

GRADE 08

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	23	0%	35%	48%	17%	0%	35%	17%
Reading Basic Understanding	23	0%	13%	26%	61%	0%	13%	61%
Writing Conventions	23	0%	9%	61%	30%	0%	9%	30%
Writing Effectiveness	23	0%	4%	13%	83%	0%	4%	83%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	23	17%	43%	9%	26%	4%	61%	30%
Math Problem Solving	23	30%	43%	9%	9%	9%	74%	17%
Math Skills	23	4%	4%	30%	26%	35%	9%	61%
GRADE 09							1	

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	14	7%	29%	43%	14%	7%	36%	21%
GRADE 10							•	

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	18	0%	39%	44%	17%	0%	39%	17%
Reading Basic Understanding	18	0%	28%	28%	44%	0%	28%	44%
Writing Conventions	18	0%	22%	28%	44%	6%	22%	50%
Writing Effectiveness	18	0%	50%	50%	0%	0%	50%	0%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	20	5%	45%	15%	35%	0%	50%	35%
Math Problem Solving	20	20%	45%	25%	5%	5%	65%	10%
Math Skills	20	10%	25%	5%	35%	25%	35%	60%

Vermont Assessment Summary 2004

PS074 Concord School

Assessment Summary: All Students

GRADE 11

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	16	0%	50%	38%	6%	6%	50%	13%

Assessment Summary: G	Gender
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							,	

ENGLISH/LANG	GUAGE	ARTS
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Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Male								
maio							Little+	Standard+
Maio	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
_				•			Below	Honors

Filtered For N > 10

PS074 Concord School

Assessment Summary: Gender	
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GRADE 05

VERMONT SCIENCE ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
GRADE 08							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	38%	54%	8%	0%	38%	8%
Reading Basic Understanding	*	0%	23%	23%	54%	0%	23%	54%
		0 /0	2370	2370	5 1 70	0 / 0		
Writing Conventions	*	0%	15%	62%	23%	0%	15%	23%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	23%	31%	15%	31%	0%	54%	31%
Math Problem Solving	*	31%	46%	8%	8%	8%	77%	15%

PS074	Concord	School

Assessment Summary:	Gender
·	

GRADE 09

VERMONT SCIENCE ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
GD 4 D T 4 6							•	

GRADE 10

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2004

PS074 Concord School

Assessment Summary: Gender

GRADE 11

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	16	0%	19%	13%	56%	13%	19%	69%
GRADE 04								

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	13	0%	8%	15%	69%	8%	8%	77%
Reading Basic Understanding	13	0%	8%	31%	54%	8%	8%	62%
Writing Conventions	13	0%	46%	15%	38%	0%	46%	38%
Writing Effectiveness	13	0%	23%	15%	54%	8%	23%	62%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	14	0%	7%	36%	43%	14%	7%	57%
Math Problem Solving	14	0%	21%	21%	36%	21%	21%	57%
Math Skills	14	0%	7%	14%	57%	21%	7%	79%
GRADE 05							I	

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	14	0%	7%	64%	14%	14%	7%	29%

Assessment Summary: Race/Ethnicity

GRADE 08

ENGLISH/LANGUAGE ARTS

Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	33%	52%	14%	0%	33%	14%
Reading Basic Understanding	*	0%	14%	24%	62%	0%	14%	62%
Writing Conventions	*	0%	10%	57%	33%	0%	10%	33%
Writing Effectiveness	*	0%	5%	14%	81%	0%	5%	81%

MATHEMATICS

Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	19%	38%	10%	29%	5%	57%	33%
Math Problem Solving	*	29%	43%	10%	10%	10%	71%	19%
Math Skills	*	5%	5%	24%	29%	38%	10%	67%
GRADE 09								

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	8%	31%	38%	15%	8%	38%	23%

Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	18	0%	39%	44%	17%	0%	39%	17%
Reading Basic Understanding	18	0%	28%	28%	44%	0%	28%	44%
Writing Conventions	18	0%	22%	28%	44%	6%	22%	50%
Writing Effectiveness	18	0%	50%	50%	0%	0%	50%	0%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	20	5%	45%	15%	35%	0%	50%	35%
Math Problem Solving	20	20%	45%	25%	5%	5%	65%	10%
Math Skills	20	10%	25%	5%	35%	25%	35%	60%
GRADE 11								

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	15	0%	47%	40%	7%	7%	47%	13%

Assessment	Summary	v:	Disability
1 100 COOTHICH	Daning	, .	Dibubility

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	13%	13%	56%	19%	13%	75%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	13	0%	8%	15%	69%	8%	8%	77%
Reading Basic Understanding	13	0%	8%	31%	54%	8%	8%	62%
Writing Conventions	13	0%	46%	15%	38%	0%	46%	38%
Writing Effectiveness	13	0%	23%	15%	54%	8%	23%	62%

MATHEMATICS

Non Special Needs Stu	dents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	14	0%	7%	36%	43%	14%	7%	57%
Math Problem Solving	14	0%	21%	21%	36%	21%	21%	57%
Math Skills	14	0%	7%	14%	57%	21%	7%	79%
GRADE 05							•	

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	7%	57%	21%	14%	7%	36%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Disability

GRADE 08

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	25%	55%	20%	0%	25%	20%
Reading Basic Understanding	*	0%	10%	20%	70%	0%	10%	70%
Writing Conventions	*	0%	5%	60%	35%	0%	5%	35%
Writing Effectiveness	*	0%	0%	10%	90%	0%	0%	90%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	5%	50%	10%	30%	5%	55%	35%
Math Problem Solving	*	20%	50%	10%	10%	10%	70%	20%
Math Skills	*	0%	0%	30%	30%	40%	0%	70%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 09							•	

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	31%	46%	15%	8%	31%	23%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	31%	50%	19%	0%	31%	19%
Reading Basic Understanding	*	0%	25%	25%	50%	0%	25%	50%
Writing Conventions	*	0%	13%	31%	50%	6%	13%	56%
Writing Effectiveness	*	0%	44%	56%	0%	0%	44%	0%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
							1	

MATHEMATICS

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	50%	11%	39%	0%	50%	39%
Math Problem Solving	*	17%	44%	28%	6%	6%	61%	11%
Math Skills	*	11%	22%	0%	39%	28%	33%	67%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

GRADE 11

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	16	0%	50%	38%	6%	6%	50%	13%

Assessment Summary:	Free/Redu	ced Lunch/Milk
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Free/Reduced								
							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Math Concepts Math Problem Solving				•			Below	Honors

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
CD A DEL OC							•	

GRADE 08

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	11	0%	36%	64%	0%	0%	36%	0%
Reading Basic Understanding	11	0%	27%	36%	36%	0%	27%	36%
Writing Conventions	11	0%	18%	55%	27%	0%	18%	27%
Writing Effectiveness	11	0%	9%	9%	82%	0%	9%	82%
Free/Reduced								G. 1 1
							l Little∓	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N	Little 0%	Below 36%	Nearly 36%	Achieved 27%	Honors 0%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
2 , 1	11	0%	36%	36%	27%	0%	Below 36%	Honors 27%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	11	9%	36%	18%	27%	9%	45%	36%
Math Problem Solving	11	18%	45%	0%	18%	18%	64%	36%
Math Skills	11	9%	0%	27%	9%	55%	9%	64%
F /D / /								
Free/Reduced							Little+	Standard+
Free/Reduced	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	N	Little 27%	Below 45%	Nearly 0%	Achieved 27%	Honors 0%		
				•			Below	Honors

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 09

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	9%	27%	36%	18%	9%	36%	27%
GRADE 10								

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	33%	50%	17%	0%	33%	17%
Reading Basic Understanding	*	0%	33%	33%	33%	0%	33%	33%
Writing Conventions	*	0%	17%	25%	50%	8%	17%	58%
Writing Effectiveness	*	0%	50%	50%	0%	0%	50%	0%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	8%	46%	8%	38%	0%	54%	38%
Math Problem Solving	*	23%	46%	23%	8%	0%	69%	8%
Math Skills	*	15%	31%	0%	23%	31%	46%	54%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2004



PS074 Concord School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 11

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language				Little+	Standard+			
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	17	0%	18%	12%	53%	18%	18%	71%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	13	0%	8%	15%	69%	8%	8%	77%
Reading Basic Understanding	13	0%	8%	31%	54%	8%	8%	62%
Writing Conventions	13	0%	46%	15%	38%	0%	46%	38%
Writing Effectiveness	13	0%	23%	15%	54%	8%	23%	62%

MATHEMATICS

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	14	0%	7%	36%	43%	14%	7%	57%
Math Problem Solving	14	0%	21%	21%	36%	21%	21%	57%
Math Skills	14	0%	7%	14%	57%	21%	7%	79%
GRADE 05								

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	15	0%	7%	60%	20%	13%	7%	33%

Concord School PS074

Assessment Summary: English Language Learners

GRADE 08

ENGLISH/LANGUAGE ARTS

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	33%	48%	19%	0%	33%	19%
Reading Basic Understanding	*	0%	14%	24%	62%	0%	14%	62%
Writing Conventions	*	0%	10%	62%	29%	0%	10%	29%
Writing Effectiveness	*	0%	5%	14%	81%	0%	5%	81%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
			*	*4*	**	4	***	**
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*							

MATHEMATICS

Not English Language Learn	ers						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	19%	38%	10%	29%	5%	57%	33%
Math Problem Solving	*	33%	38%	10%	10%	10%	71%	19%
Math Skills	*	5%	5%	29%	24%	38%	10%	62%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
THE DITTE								

Not English Language Lea	rners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	14	7%	29%	43%	14%	7%	36%	21%

Assessment Summary: English Language Learners

GRADE 10

ENGLISH/LANGUAGE ARTS

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	18	0%	39%	44%	17%	0%	39%	17%
Reading Basic Understanding	18	0%	28%	28%	44%	0%	28%	44%
Writing Conventions	18	0%	22%	28%	44%	6%	22%	50%
Writing Effectiveness	18	0%	50%	50%	0%	0%	50%	0%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	20	5%	45%	15%	35%	0%	50%	35%
Math Problem Solving	20	20%	45%	25%	5%	5%	65%	10%
Math Skills	20	10%	25%	5%	35%	25%	35%	60%
GRADE 11								

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	16	0%	50%	38%	6%	6%	50%	13%